

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Vocational Aspects of Social Policy	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC506	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GASY	<b>JACS3 code:</b>	L430
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 16
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Sandra Jones
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	00 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

- To analyse the ideological, theoretical, demographic, political, economic and social factors which have influenced the organisation, delivery and impact of policies.
- To provide a critical understanding of the development and structure and impact of four different areas of social policy (Education, Health, Housing and Personal Social Services) within a regional and national context.
- To analyse the vocational issues and opportunities that exist within each of these social policy areas.
- To develop an awareness of the vocational skills required for the delivery of public and social policies (including anti-discriminatory practises, moral and ethical issues).

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills  
 KS2 Leadership, team working and networking skills  
 KS3 Opportunity, creativity and problem solving skills  
 KS4 Information technology skills and digital literacy  
 KS5 Information management skills  
 KS6 Research skills  
 KS7 Intercultural and sustainability skills  
 KS8 Career management skills  
 KS9 Learning to learn (managing personal and professional development, self-management)  
 KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate a critical awareness of core issues questions and political ideas within four areas of social policy (Education, Health, Housing and Personal Social Services)	KS4	KS5
		KS1	
2	Critically evaluate the effect of ideology on the development of these areas of social policy.	KS1	KS3
		KS4	KS5
3	Analyse contemporary social policy in these areas and assess the influence of historical factors on development.	KS4	KS1
		KS2	
4	Recognise the vocational skills required to work within these areas of social policy.	KS8	KS7
		KS9	
5	Assess the effects of devolution on social policy in these four areas.	KS3	KS6
		KS7	
6		KS3	KS7

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	Demonstrate knowledge and understanding of previous discrimination and analyse the effects of anti-discriminatory practices in these four policy areas.	KS9	
7	Demonstrate a sensitive awareness of the moral and ethical issues associated with the delivery of public and social policy.	KS9	KS7

Transferable/key skills and other attributes

- Research and study skills
- Critical thinking skills
- Communication skills
- Team working skills
- Problem solving
- IT skills
- Reflection on Learning.

**Derogations**

NA

**Assessment:**

Assessment 1: Essay: Students will analyse the factors which have influenced the development of policies within one of the 4 key areas (Education, Health, Housing and Personal Social Services) in Britain.

Assessment 2: Exam: An examination in which students answer unseen questions , applying their knowledge and understanding in order to address the demands of the questions which require evaluation of the relative impact of policies. Topics could include Education, Health, Housing, Social Justice and Personal Social Services and similar.

Formative assessment: Mock exams will be undertaken for feedback and there will be opportunity for group and individual feedback on understanding of topics.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Essay	50%		2,000
2	4,5,6,7	Examination	50%	2 hrs	

**Learning and Teaching Strategies:**

The module will use a variety of teaching and learning, including lectures, mini lectures, group work, discussion, seminars, DVDs and ICT. The VLE (Moodle) will support taught sessions with a variety of resources and additional guidance. Exam preparation will be supported by the Personal Development Workshops at Level 5, as time-constrained work is a valuable transferable skill for the Public and Social Policy Sector.

**Syllabus outline:**

The module will begin by investigating ideological and historical factors which can be argued to have contributed to the current provision of public and social policy. Students will then analyse four key areas of policy (Education, Health, Housing and Personal Social Services) and assess the extent to which these policies meet the needs of service users within a regional and national context. Students will discuss the moral and ethical issues associated with the delivery of policies in these areas and evaluate the effects of previous discrimination and anti-discriminatory practices.

Topics will include:

- Health policies in Britain since 1945
- Education policies in Britain since 1945
- PSP policies in Britain since 1945
- Housing policies in Britain since 1945
- The effects of social theories and ideologies on the development of these four social policy areas in Britain
- The effects of devolution on social policy in these four areas
- Previous discrimination and anti-discriminatory practices in these four policy areas

**Bibliography:**

**Essential reading**

**EDUCATION :**

- Ball, S. (2008) The Education Debate. Policy and Politics in the Twenty-first Century. Bristol: Policy Press. Ebook available.
- Tomlinson, S. (2005) Education in a Post welfare society. Maidenhead: Open University Press
- Ward, S. (2009) Key Issues In Education Policy. London : Sage

**HEALTH**

- Baggot, R. (2007) Understanding Health Policy. Bristol : Policy Press
- Glasby, J. (2011) Evidence and Policy In Practice. (Critical perspectives in health and Social Care). Bristol : Polity press
- Miller, E. (2011) Individual Outcomes, Getting Back To What Matters. London: Dunedin Academic Press.

**PERSONAL SOCIAL SERVICES**

- Adams, R. (2009) Critical practice in social work. London : MacMillan
- Fraser, S. (2007) The Critical Practitioner In social work and health care. London : Sage
- Teater, B. (2010) An Introduction to applying Social Work Theories and Methods. Maidenhead: Open University Press

**HOUSING.**

- Fitzpartrick, S and Stephens, M (eds) (2008) The Future of Social Housing. London : Shelter

- Malpass, P. & Rowlands, R. (eds) (2009) Housing, Markets and Policy. London : Routledge

Mullins, D. & Pawson, H. (2010) After Council Housing. Basingstoke: Palgrave Macmillan

**Other indicative reading**

- Baldcock, J., Manning, N. & Vickerstaff, S. (eds) (2012) Social Policy. Oxford: Oxford University Press
- Ellison, N. (2008) Developments in British Social Policy. Basingstoke: MacMillan
- Glennester, H. (2009) Understanding The Finance of Welfare. Bristol : Policy Press
- Lavette, M. & Pratt, A. (2008) Social Policy, a conceptual and Theoretical analysis. London: Sage
- Powel, M. & Hewit, M. (2008) Welfare and Social Change. Maidenhead : Open University press
- Powell, M. (2007) Understanding the Mixed Economy of Welfare. Bristol: Policy press